



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Cauvery College</b>
• Name of the Head of the institution		<b>Dr. A S Poovamma</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08274257472</b>
• Mobile No:		<b>9480238445</b>
• Registered e-mail		<b>kaverians@yahoo.co.in</b>
• Alternate e-mail		<b>pushmuthus@gmail.com</b>
• Address		<b>Post Box No: 17, Pandanda Subbamma Nanjappa Campus, Virajpet, Kodagu 571218.</b>
• City/Town		<b>Virajpet</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>571218</b>
<b>2.Institutional status</b>		
• Type of Institution		<b>Co-education</b>
• Location		<b>Rural</b>
• Financial Status		<b>Grants-in aid</b>

• Name of the Affiliating University	<b>MANGALORE</b>				
• Name of the IQAC Coordinator	<b>Dr. Anand Karla</b>				
• Phone No.	<b>08274257472</b>				
• Alternate phone No.	<b>9902306817</b>				
• Mobile	<b>9448331343</b>				
• IQAC e-mail address	<b>iqaccauvery@gmail.com</b>				
• Alternate e-mail address	<b>anandkarlaccg@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://cauverycollegevpt.edu.in/w-p-content/uploads/2021/05/AQAR-2019-20.pdf">http://cauverycollegevpt.edu.in/w-p-content/uploads/2021/05/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://cauverycollegevpt.edu.in/w-p-content/uploads/2022/02/cal-2020-21.pdf">http://cauverycollegevpt.edu.in/w-p-content/uploads/2022/02/cal-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.80</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.02</b>	<b>2011</b>	<b>16/09/2011</b>	<b>15/09/2016</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.60</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>06/06/2005</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1) Assuring smooth conduct of online classes. 2) Conduct of Webinars.		
3)Conduct of on line Yoga day. 4)Vaccination to all staff and students. 5) Sanitization of the institutions.		
5) Sanitization of the Institution.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
On-line classes	Smooth conduct of On-line classes	
To conduct Webinars	09 Webinars were conducted.	
On-line internal examinations	Online and offline internal examinations were conducted.	
Assignments to be given to students on various topics.	Students submitted assignments on various topics.	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	09/02/2022
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	143
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Number of students during the year	232
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	100
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	79

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,93,467.
4.3 Total number of computers on campus for academic purposes	33
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum</p>	

development. The college ensures effective curriculum delivery through well planned, documented, systematic, strategic, and transparent process.

#### Time- Table:

- The college ensures that the Time- table is prepared by the respective departments before the commencement of the academic year.
- The Time Table is prepared by the Head of the Departments.
- The Time Tables are displayed on the Notice Board and also uploaded in the college website.
- The syllabus link of the University is also provided to the students.

#### Teaching Plan and WorkDiary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs.
- The faculty engages extra periods and practicals as and when necessary and maintains their records.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://mangaloreuniversity.ac.in/ug-syllabus-bba">https://mangaloreuniversity.ac.in/ug-syllabus-bba</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-bcom">https://mangaloreuniversity.ac.in/ug-syllabus-bcom</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-kannada">https://mangaloreuniversity.ac.in/ug-syllabus-kannada</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-economics">https://mangaloreuniversity.ac.in/ug-syllabus-economics</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-economics">https://mangaloreuniversity.ac.in/ug-syllabus-economics</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-hindi">https://mangaloreuniversity.ac.in/ug-syllabus-hindi</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-english">https://mangaloreuniversity.ac.in/ug-syllabus-english</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-political-science">https://mangaloreuniversity.ac.in/ug-syllabus-political-science</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

Cauvery College, Virajpet is affiliated to the Mangalore University.

The college follows the Academic calendar issued by the University.

- The Heads of Departments conducts the meetings to distribute workload and plan the activities of the department.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments .

Calendar of events is circulated to the staff and also uploaded in the college website for information and compliance. Calendar of events takes care of curriculum plans, activities like industrial visit, study tours, community activities by various cells and clubs, besides continuous Internal Evaluation strategies like class tests, assignments, quiz, seminars etc.

Examination committee convenor issues a circular to all the committee members to prepare time table 10 days prior to the Internal assessment examination. As per the scheduled dates in Calendar of Examination and the same is notified and circulated to the students and staff. Before commencement of each internal assessment examination, class tests and assignments are given to the students for each subject. Seminars are presented by the students on particular topic during class hours. Internal examinations are conducted, evaluated and the marks and attendance are recorded and displayed as per the University rules.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="http://cauverycollegevpt.edu.in/wp-content/uploads/2022/02/cal-2020-21.pdf">http://cauverycollegevpt.edu.in/wp-content/uploads/2022/02/cal-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of**

**B. Any 3 of the above**

<b>Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
4	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	



NIL

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates the cross cutting issues such as gender, professional ethics, Human values, Environment and sustainability in support of the university curriculum. The following are the various committees that are formed to adhere to the above said issues:

1) Women Cell and Anti- harassment on women cell is active and invites legal advisors and eminent women personalities to address the students on women issues.

2) The NCC and NSS of our college guides our students to actively participate in environmental awareness programs. It includes various activities such as swatch Bharath, Vanamahotsava, maintenance of the garden, etc.

3) Advocates are invited to give talks on Human rights, Right to Information act, Voter's Right etc to create awareness on legal issues.

4) Earn while you learn scheme has helped many students to sustain their economic weakness and help them to carry on their studies .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**B. Any 3 of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://cauverycollegevpt.edu.in/criterion-links-aqar-2020-21/">http://cauverycollegevpt.edu.in/criterion-links-aqar-2020-21/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

232

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are taught through Google Meet platform considering the pandemic situation. As an alternative measure, we have conducted Special Revision classes through online for slow learners. Teachers conducted online classes as per the regular timetable. A few teachers conducted live classes and had direct interaction with the students. PPT presentations was also shared on screen during the classes and the same was uploaded on our college website for further references. A few teachers have uploaded their explanation videos and notes in whatsapp groups too.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
232	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Considering the situation and as a precautionary measure during the pandemic, our college started conducting online classes using the google meet platform.

Teachers conducted online classes as per the regular time table, a few teachers conducted live classes and had direct interactions with students. PPT presentations were also shared on screen during the classes and the same was uploaded on our college website for further reference. Due to network issues, few teachers uploaded their explanation videos and notes in Whatsapp groups to make it more convenient to the students who reside in the rural areas.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

On line teaching: Teachers conducted online Internal examination using Google Form with objective type questions (MCQs). Online Exams and offline written exams were also conducted.

Conducted online quiz competition related to business and general knowledge to all commerce and BBA students.

Humanities department conducted constitution day and voters day online quiz competition.

Department of English made the students to write an assignment on Drama.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://cauverycollegevpt.edu.in/use-of-ict/">http://cauverycollegevpt.edu.in/use-of-ict/</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

1:14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

230

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Exams are conducted twice per semester. Students are also evaluated by giving two class tests and Assignments. Assessment is conducted for every subject been taught in the institution. Due to pandemic, only one internal Assessment was conducted and a few teachers conducted online internal examination using Google platform with objective type questions. Assessment Is done on the basis of Class test, Internal examination, Assignment , Viva and webinars.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Answer scripts are given back to the students after evaluation. The students are given the liberty to verify their marks with regard to the totalling, unchecked answers or any other clarification with regard to the answers.

The required corrective actions are taken by the teachers immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, the teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. As our college is affiliated to the Mangalore University, we follow the courses offered by the University. The same syllabus will be uploaded in the college website for the further references for both teachers and students. The syllabus of the courses are discussed with the students. Teachers teach according to the syllabus offered by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://mangaloreuniversity.ac.in/ug-syllabus-bba">https://mangaloreuniversity.ac.in/ug-syllabus-bba</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-bcom">https://mangaloreuniversity.ac.in/ug-syllabus-bcom</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-kannada">https://mangaloreuniversity.ac.in/ug-syllabus-kannada</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-economics">https://mangaloreuniversity.ac.in/ug-syllabus-economics</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-hindi">https://mangaloreuniversity.ac.in/ug-syllabus-hindi</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-english">https://mangaloreuniversity.ac.in/ug-syllabus-english</a> <a href="https://mangaloreuniversity.ac.in/ug-syllabus-political-science">https://mangaloreuniversity.ac.in/ug-syllabus-political-science</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluates the program outcomes and course outcomes through examinations, seminars, quiz, cultural, sports, NCC, NSS and other curricular activities such as industrial visits, educational trips, socio-economic survey etc., Every student is given an opportunity to exhibit his/her talent and improve their personality. Every teacher takes individual interest in the academic improvement of the students. Students Grievance Cell helps the students in



solving their problems related to college. Students are made to attend talks and workshops on Traffic rules and safety by the police personnel, doctors and lawyers are invited to give talks on Drug Abuse. Laws related to ragging, voters right and personal hygiene are also imparted to students through guest talks to create awareness to the students to lead a responsible life. Talks on Investment in Share Market , Life Insurance ,Mutual Funds and on other saving schemes are provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cauverycollegevpt.edu.in/wp-content/uploads/2022/04/sss.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****08 WEBINARS .**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to the Corona Pandemic, extension activities could not be conducted on ground. However, various activities were conducted online by the NCC Unit of our college. Different awareness

programmes on Corona like Drawings, Painting, Posters were prepared by the cadets and uploaded in different social media platforms. Face masks were stitched and distributed by the Cadets. Through poem writing and dance Cadets created awareness. They also participated in 'Diya Jalaanaa' Program and uploaded in youtube platform. Cadets downloaded Arogya Sethu APP and also helped their neighbours in downloading the same. They also observed 'Fit India Abhiyaan' for one month by involving their neighbours into activities like running, Yoga, cycling etc.

International yoga day was observed with the theme 'Yoga at Home and with Family', involving their family members. They also have written articles on the importance of yoga and uploaded in the social media platforms. World Environment Day was observed online by creating videos and poems on resolve, reimagine, recreate and restore.

Tree plantation pakwada was conducted by planting saplings at their local places. Cadets have also taken pledge on 'Vocal for Local'. World water day was marked by making sketches on save water theme and uploaded in the online platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**NIL**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**NIL**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To facilitate effective teaching and learning and to meet the demands of various courses, the governing body makes policies by consulting the building committee and finance committee to create and enhance new infrastructure and renovate the existing ones. The governing body approves the annual audited statement and balance sheet of the institution which includes creation and enhancement of the infrastructural facilities.

**Class rooms:** The college has 12 well furnished class rooms, with good ventilation, dias and podium. Class rooms are also used as tutorial space. Remedial classes are conducted for slow learners. e-resources are made available for the students and faculty for their

project and research work.

**Laboratory:** Commerce lab, Computer Lab and language Lab have specialized equipment made available for teaching, learning and research. The college has computer lab facilitated for the students with internet facilities.

**Computing equipment:** Overhead Projectors, Laptops, Internet connection, Audio-Video aids are provided for creating environment for ICT enabled teaching-learning. Departments are provided with desktop computers.

**Seminar Halls:**

The college has one seminar hall which has the capacity of 150 seating arrangements. It is used to conduct seminars, Paper Presentation and group discussions. Students and faculties have separate restroom facilities. Adequate facilities are provided for the girl students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cauverycollegevpt.edu.in/criterion-4/">http://cauverycollegevpt.edu.in/criterion-4/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus area is 9.17 acres..The college was established on 7th July 1980. The college has always created a niche in the field of Sports and cultural activities. The students of our college have been participating in various inter- University and University level tournaments.

**Outdoor Sports:** Play ground is available for Hockey, Cricket, Football, Volleyball, Basketball etc. Inter Class tournaments are conducted in the college. Students are encouraged to participate in sports events at college and University levels.

**Indoor Games:** Students are provided with the facilities to play Table Tennis, Carrom and Chess .

**Communication Skill Development:** The college has set up a language lab that is used to strengthen the communication skills of the

students.

**Gymnasium:** The college has a well equipped mult-gym.

**Yoga :**The college organizes yoga workshops for the health benefits of its staff and students.

The College has NCC and NSS units. Social awareness relevant services are provided by these units .

**Cultural Activities:** The college cultural committee organizes talent hunt for the students which helps the students to tap into their hidden talents and promotes various regional culture.The students have been participating with zeal in district, state and national level cultural competitions and have brought laurels to the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://cauverycollegevpt.edu.in/criterion-4/">http://cauverycollegevpt.edu.in/criterion-4/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cauverycollegevpt.edu.in/criterion-4/">http://cauverycollegevpt.edu.in/criterion-4/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in**



lakhs)

3,03,019

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Easylib 4.4.2 version , as the name indicates, is a comprehensive Automation System for Libraries, serving both Physical Libraries and Digital Libraries. It has been developed by It professionals under the guidance of expert Library science Professionals. Today it is one of the most preferred library automation software due to its performance and high reliability. Since 2009 year of automation Easylib software provides extensive features that a library requires and desires. Basic features include Requisition, Acquisition, Cataloguing, Membership, Circulation, Periodicals and OPAC(Online Public Access Catalouge).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13,112

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet/Wi-fi is available in the college campus for faculty and students. There are several computers with broadband connectivity. The ratio of the computers available is approximately 1:5. Students use internet facility in computer lab and Library. The college management allocates funds for procurement, up gradation, deployment

and maintenance of the computers and their accessories.

The institution upgrades IT infrastructure and associated facilities by purchasing new hardware as well as software necessary for different departments, computer lab and other labs.

The college technical staff upgrades the systems with latest configurations necessary to make it available for the users.

Implementation of computerized information management system in the administrative process has created an effective impact on administration and governance of the college.

ICT facilitates the students and teachers to carry out their project and research work presentations in an extensive way to make learning and teaching process more interesting.

Students and faculty use the ICT to access e-resources. The college has gone for total Automation of Library catalogue and acquisition process.

LCD Projectors and Overhead Projectors are used in teaching and learning process.

Faculty members are provided with computers for each department with internet facility for updating and preparation of learning materials for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cauverycollegevpt.edu.in/criterion-4/">http://cauverycollegevpt.edu.in/criterion-4/</a>

#### 4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
51,992	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college ensures optimal utilization of budget allocated for the maintenance of the college infrastructure by holding regular meetings of various committees constituted to plan and monitor the projects to be taken up in a session. The college has developed adequate policies and strategies for the maintenance of the infrastructure, facilities and equipments of the college. Calibration faults are directed to the technicians and are repaired immediately. Annual maintenance and repair of the infrastructure are done by the college in a systematic manner. The computer lab equipment is maintained through college fund and annual grants received from the management. Software problems are taken care by outsourcing the technical staff.</p> <p>Utilizing the college development fund: The Principal with the help</p>	

of manager and committee monitorsthemaintenance and minor repairs of furniture and equipment.

The Qualified Technical staff and committee is concerned for the maintenance of the ICT facilities like CC cameras, computers, Modem, UPS batteries, LCD projectors, Printers, Scanners , Photocopiers etc. in the campus.

The Library automation software is maintained and upgraded periodically for effective usage. The e-resources are renewed annually through the inflibnet center.

The internal stock verification and auditing is done periodically.

A committee is framed to monitor the beautification of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

62

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	<a href="http://cauverycollegevpt.edu.in/surya-namaskar-session-started-for-all-streams/">http://cauverycollegevpt.edu.in/surya-namaskar-session-started-for-all-streams/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

NIL

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

Nil, As their results are pending, placements are on hold.

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****09**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****NIL**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****02**



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

We have the policy of having a student welfare association with Principal as the president. It consists of student leaders as vice president, general secretary and joint secretaries, cultural secretaries, sports secretaries lead by staff advisory committee to organise different programmes. The activities of the students union are funded by the management and the student leaders are selected by the class representatives through the democratic norms. The student union conducts various programs like talents day, inter class quiz,debate, singing competition, sports and games, essay competition,district level elocution competition.Due to covid 19 pandemic , in the year 2020-21 no student union was formed , as classes were conducted through online.

The sports team of our college participated in Mangalore University inter collegiate Kodagu zone level Ball badminton, Hockey and Cricket tournamnets held at FMKMC College,Madikeri. The Ball badminton team emerged as the winners and the Hockey team bagged the runners trophy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have an Alumni association working since 2004 but is not registered. It has a structure comprising President, Vice president, Secretary, joint secretary, treasurer and members. Life membership fees is fixed at Rs 500/- .

We conduct a general body meeting annually and discuss the plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Cauvery College Virajpet, erstwhile Kavery Womens college was established in the year 1980 to fulfill the educational needs of rural students. The institution aims at imparting holistic education among the economically weak sector of the society to mould them into morally upright personalities. The motto of the institution is "Education To Excel",

**Vision:**

- A progressive nation by the empowerment of rural youth of hilly malnad region through education.
- Rural youth inspired by great knowledge, with their mind transcending limitations and expanding in all directions.
- A rural youth finding himself/herself in a wonderful world.
- A youth discovering a new person in himself/herself with the Awakening of dormant forces.

**Mission:**

- Create and continuously improve, affordable, accessible, and effective learning environment.
- Train the rural youth to respond to the changing demands of the world
- . Waken the human spirit and nurture qualities essential for success in the dynamic global arena.
- Facilitate independent thinking. Provide equal opportunities in curriculare and extra curricular activites. Be open to change and enthusiastic about investigation and creativity .
- Be with unity of purpose and diversity of outlook.
- Enhance cultural and artistic heritage.
- Improve the physical abilities to attain a strong mind in a strong body.
- Develp sportsman spirit.

File Description	Documents
Paste link for additional information	<a href="http://cauvery/collegevpt.edu.in/about_us">http://cauvery/collegevpt.edu.in/about_us</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal is entrusted by the management to decentralize the work.
- The Principal entrusts the work to form the committees to the IQAC members.
- The IQAC with the permission of the Principal directs all the Heads of departments for the smooth functioning of the institution. In turn, the H.O.Ds conduct department meetings to carry out both academic and co-curricular activities.
- Periodical staff meetings are held to guide and motivate them.
- Various committees are formed to assist the Principal in the day-to-day academic and administrative affairs of the institution.
- Various committees and cells such as cultural committee , sports committee, students grievance cell, excursion committee. NSS,NCC etc are formed to help the smooth functioning of the institutions.
- All the committees and departments conducts various programs for the benefit of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management entrusts the responsibilities to the Principal and inturn the powers are decentralized to all the departments for the smooth functioning of the institution by implementing all the plans and policies effectively. The management gets the details of the performance through the feedback from students, staff, alumni. parents and local bodies and plan accordingly for the improvement.

The Principal spearheads the procedures and Plans for the development of the college. The heads of the departments assists the pPrincipal in the academic aspects of the institution. Teachers usually stay back after the class hours to assist the Principal in the administrative work too. The policies are discussed during the staff meetings periodically.

The Management calls for meetings with the Principal and Staff to discuss the institutional plans. The Principal with the help of the IQAC forms various committees to implement the plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policy statements and action plans for the smooth functioning of the institution is as per the following stated mission.

The management is the highest decision making and policy forming authority of the college. As per the directions of the university the governing council of the management is formed and the President leads the policy making authority. The President, the secretary and other members of the governing council is elected by the members of the Cauvery Education society. The Principal is the Ex-Officio member of the governing body.

The Principal monitors the over all working of the college. The plans and policies will be presented in the general body and committee meeting for the approval of the same. The IQAC and the head's of the departments help the Principal in implementing the policies.

The institution recruits qualified teachers at the time of the entry level. Recruitment are made as per management guidelines, interview and demonstration methods are adopted, committed teachers are appointed, local candidates are preferred.

Interaction with the parents, alumni, students and local communities help to get valuable suggestions. The different cells in the college like students grievance cell, anti harassment on women's cell anti ragging cell etc help for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of The Cauvery Education society believes in having a healthy working atmosphere to help the employees give their best for the betterment of the college. The Governing council pays periodical visits to the institution and conducts meetings. The management recognizes the commitment and dedication of Teaching and non-teaching staff. Staff counselling and orientation are arranged for the efficient teaching atmosphere. It stresses on the improvements of the results by conducting special coaching and remedial classes. Various welfare measures for the betterment of the staff are as follows:

The institution has a staff club which helps to maintain the unity among the staff members and it also looks into the welfare of the staff.

Recreation facilities like carom, chess, table tennis, badminton,

multi-gym for the staff.

Trekking and picnics for staff to bring cohesiveness

Staff involvements in the conduct of various competitions and seminars.

Friendly cricket, Throw ball, matches for the staff.

Medical and dental check up for the staff.

The college is attracting the bright young talent as faculty members and retaining them.

Management provides special leave for the faculty members who take up the research work.

TA DA, OOD facilities are given to the participants of seminars, conferences, workshop at regional, state, and national level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****NIL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****03**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****Yes, the institution has the following mechnisim for the appraisal**



of teaching and non teaching staff:

The Principal has the authority to send a secret opinion of the teaching and non teaching staff on basis of their performance to the management.

The management periodically comes to assess the staff through the feedback collected from the students. The students appraisal of the staff is later discussed with the teachers individually and motivate them to perform better in the coming years. The management meets the staff once in each semester to access their performance. Suggestion are taken from the students for the improvement of the staff. The appraisal is done on the basis of performance based appraisal system . The questionnaire is given to the students to determine the productive value of the staff. This questionnaire is been evaluated by the management and the feedback is given to the faculty directly to the improvement of their performances.

The non teaching staff is been evaluated by the Principal and the suprientendent of the college. After the appraisal the Principal meets the non teaching staff to appraise them of their performances and encourage them to perform better for the greater prospective of the institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, our institution conducts internal and external financial audits regularly. Internal audit is done by Sri. A.B. Naresh once in a month and external audit is done by M/s. K.M. Subbaiah & Co. once in a year. Auditing is done annyally. Auditors are appointed for internal and external auditing. The institution has in-house internal audit team which periodically audits all the academic finances of the college. The last audit was done during 2020-21 academic year, It was found that there were no audit objections. Both

the internal and external auditors give timely advice and suggestions to carry on with a better and proper financial transactions in the college.

The major source of institutional funding is through fees collections, UGC funds and Government aid. Deficit expenditure is managed with loans from Banks. The additional funding is done through financial assistance from Donors, Alumni Association, PTA etc. The funds collected from the above said are always utilized for the improvement of infrastructure and other needed facilities of the college.

File Description	Documents
Paste link for additional information	<a href="http://cauverycollegevpt.edu.in/criterion-4/">http://cauverycollegevpt.edu.in/criterion-4/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established in the year 2005 in our college. The IQAC has constituted various cells and committees for the sustenance and enhancement of quality education to be provided to our students. The IQAC is been revised as the guidelines of the NAAC. Its activities are extended to all the constituent units of the college. IQAC supervises the activities of all the committees and cells in matter related to the curricular and co-curricular activities. The IQAC plays an important role in preparing the AQAR annually and SSR to enable the institution to the NAAC Peer Team.

The Management approves the following decisions of the IQAC for the better Education to be imparted to the stake holders.

1. Beautification of the Campus
2. Purchase of technical equipments
3. Conducting Webinars
4. Up gradation of the Computer Lab

The IQAC communicates the information regarding the development of the institution through meetings and by sending circulars to the members of the staff.

The IQAC collects feedback from the stakeholders and initiate progress on the basis of the feedback collected. Finally, the Governing Council on the advice given by the Principal takes necessary steps for all round improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has an authoritative body of Governing Council which would initiate discipline and progressive schemes for the betterment of the college. The IQAC and the Student Advisory Committee work

together to maintain the quality in academics and administration. The Principal monitors over the decisions of the IQAC and submits it to the Management for further actions and necessary steps.

The IQAC organises Orientation and Motivational Programs to improve the efficiency of the Staff for the implementation of the quality assurance procedures. The Management conducts appraisal of both teaching and Non-teaching Staff. They give the feedback on the appraisal to the teachers suggesting them to improve their teaching skills for the betterment of the college. The teachers are encouraged to take up research programs to improve their expertise. The IQAC takes the initiative to bring in all round development of the institution and its stakeholders. Teachers are encouraged to use ICT facilities to teach the students. ICT teaching would indeed enhance the learning capacity of the students. In the Pandemic situation our teachers have conducted classes through Google meet and zoom. They have provided documents and notes to the students through whatsapp to provide better learning experience for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students are treated equal as far as opportunity is concerned. To provide privacy to girls washrooms are equipped with necessary facilities. A well-equipped restroom is made available for women who require rest, and the same is considered as an infirmary as well. Both girls and boys take part in morning assembly. Equal opportunities are provided for all the students in sports and extracurricular activities.

#### Specific facilities:

- Squad duty is allotted to teachers to keep watch on the students, during lunch breaks, pre class hours and post class hours.
- Counseling in general is provided to all.
- Women harassment cell is formed to meet the needs of the girl students.
- Sougandhikavana a natural park is maintained exclusively for girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid wastes collected and disposed to scrap dealer once in six months. Soaking pits are built hence no water flowing on the ground. e-waste is disposed to scrap. Hazardous materials like lead acid batteries are replaced when they lose their calibrations. The used batteries are carried away by the dealers who replace them with the new ones. Hence the disposal of such batteries in the campus are avoided. But for the batteries, no other chemical items are found in the college. Bio- degradable waste generated in the canteen and student tiffin leftovers are disposed in the manure pit,

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Karnataka Kodava Sahithya Academy, Madikeri in association with Cauvery college, Virajpet, organised a workshop in the college**



Seminar hall on 17.03.2021 at 10.00 AM. The workshop was on "Kodava Paage Tharjume" (Kodava Translation).

40 Students and 10 Teachers participated in the workshop. Students and Teachers participated actively in the question-answer session.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In connection with Constitution Day, online quiz competition conducted on 24-11-2020 and voter's day online quiz and essay competition were conducted on 09 and 10 December 2020.

National Level Webinar was conducted with the theme "Relevance of Human rights" on Friday, 11 th December 2020. Sri Ajith Achappa ,Palecanda was the resource person and was attended by 30 students.

Department of Political Science organized a guest lecture in connection with Human Rights Day on "Human Rights Violation -Legal Measures" on 15-12-2020, Dr. K G Veena, Dept. of English ,Cauvery College Virajpet was the resource person. Key note address was delivered by the Principal Cauvery College Virajpet and the session was presided by Smt. Ambika B U, Lecturer Dept. of Commerce. 40 students participated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with fervour and dignity. The students especially NCC cadets and NSS volunteers are present on these days. The flag hoisting is done as it ought to be. A relevant guest is invited and the students listen to the messages delivered by the guest. Most of the time, a retired army officer would be the guest. The celebration creates in the students a sense of patriotism.

International Yoga day is celebrated with great zeal. NSS and NCC students take the initiative to perform in the yoga session.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Earn While You Learn (EWYL) 2. Objectives of Practice: The majority of the students studying in this institution are from middle class or lower income section, hence it is vital for them to manage their studies as well as finances, without proving to be a burden for their parents. The institution with a goal of assisting the students in deriving financial income along with pursuing their studies has initiated EWYL scheme. The context: EWYL scheme was initiated keeping in mind the problems faced by the agriculture based economy which has to constantly toe the line of vagaries in the climatic condition. In order to attract the students, installment based fee paying facility has been offered and along with it EWYL scheme can be of immense benefit to the financially downtrodden students. The practice: The program to be implemented effectively requires the institution to identify the number of students who would benefit from it. The next step was to find the suitable employers who would accommodate the students compelling to their academic schedule. The institution looks out for prospective employers from different areas like catering, emission check centers, driving schools, local media organization, event management agencies, tutorials, hospitals, tax consultants, law establishments, super markets, hospitality sectors like hotels, home stays and resorts who are interested in employing part time staffers and verifies their credentials.

Evidence of success: EWYL has helped reduce the dropout rate of the students citing financial constraints. The students have been able to pick up many life skills like money management, discipline, work ethics, and communication skills and in whole they have been able to imbibe smartness and decision making abilities. Problems encountered and resources required: Apart from channelizing the list of employers and verifying their credentials the institution has not encountered any other problems. The institution has the responsibility to ensure that the students respect their work and employer and deliver their best. Notes: EWYL scheme has been able to empower the financially weak students and has been of immense benefit to the students. This can help not only in providing financial stability but also provide an opportunity to the students to imbibe life skills which can help them grow as responsible citizens.

2. Title of the practice: Daily morning assembly Objective of Practice: The aim of conducting daily morning assembly is to inculcate discipline and unity amongst the students. The context: The daily morning assembly will reinforce the theme of secularism and the students can get to know each other. The institution also

uses the platform to honor the student achievers, read newspaper and sing state and national anthem. The practice: The institution conducts daily morning assembly with an aim of developing unity and secularism amongst the students. The assembly is held for 10-15minutes and the schedule includes honouring the achievers of the college: The members of staff and the students have benefitted immensely from the daily morning assembly sessions. There has been an immense improvement in the approach of the students especially with regard religious tolerance and secularism. The honoring of the students achievers has inspired many of them to bring accolades to the institutions. The daily morning assembly has also made the students punctual and disciplined. Problems encountered and resources required: Some of the problems encountered in beginning the daily morning assembly was the inconvenient transportation facility which made it difficult for the students to arrive on time. With the introduction of the college bus this issue was sorted out. Notes: The daily morning assembly sessions have been of immense help in bringing about attitude and behavioral change in the students. There has been improvement in secular thinking and approach . The daily morning session has also helped in unifying the campus.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In lieu with the vision of our college, a continuous empowerment of rural youth is achieved through education. The rural youth are inspired by the great knowledge with their mind transcending limitations and expanding in all directions. The mission of the institution is to create and continuously improve, affordable, accessible, and effective learning environment. The students are trained to respond to the changing demands of the world. By providing equal opprtunities in curricular and extra curricular activities their empolyability is improved. They are enhanced with cultural and artistic heritage. The students are eventually raised to the higher standards by using the opprtunities and facilities

provided in the college. The institution ensures education for all at an affordable cost.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Calander of Event

6-11-2021 College Re-open

8-11-2021 Orientation for Iyear

24-12-2021- 3-1-2022 Christmas Vacation

06-01-22 Internal Assessment

26-01-2022 Republic day

8-3-2022- Womens Day celebration

10-3-2022 II internal assessment

14-3-2022 Cultural and sports week

23-3-2022 Study tour

5-3-2022 I III ,V semester class

06-03-2022- 10-04-2022 vacation

11-04-202 Commencement of III, IV, VI Semestr

22-4-2022 Inter class literary competition

26-04-2022 I Internal Assessment

13, 14 -05-2022 Cultural competitions for college Day

7,8,9-07-2022- II Internal

22-07-2022 Sports day

23-07-2022 College Day

30-07-2022 End of the Semester

NAAC