



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		CAUVERY COLLEGE VIRAJPET
Name of the head of the Institution		Dr A S POOVAMMA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08274257472
Mobile no.		9480238445
Registered Email		kaverians@yahoo.co.in
Alternate Email		pushmuthus@yahoo.com
Address		POST BOX No.17, PANDANDA SUBBAMMA NANJAPPA CAMPUS, VIRAJPET, KODAGU
City/Town		VIRAJPET
State/UT		Karnataka
Pincode		571218

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	RAGHAVENDRA L R
Phone no/Alternate Phone no.	08274257472
Mobile no.	9845601490
Registered Email	kaverians@yahoo.co.in
Alternate Email	raghavalrs30@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://cauverycollegevpt.edu.in/wp-content/uploads/2020/10/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://cauverycollegevpt.edu.in/wp-content/uploads/2020/10/Academic-Calendar-BA-BSC-FD-etc-22-5-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B+	2.60	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	06-Jun-2005
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme	20-Jun-2019 1	70
Entrepreneurship development Programme	12-Aug-2019 1	60
Skill Development Programme	09-Sep-2019 90	40
Campus Recruitment	10-Feb-2020 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation Programme 2. Entrepreneurship development Programme 3. Skill Development Programme 4. Campus Recruitment 5. Talk on how to face competitive exams

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Vocations and Certificate courses	Skill oriented certificate Courses are started
Organising Intercollegiate Quiz and cultural fest	Due to pandemic it is proposed to conduct in next academic year
Organising National and state level Seminar.	Webinars are conducted
Conducting Skill development programs	Skill development courses is conducted in association with Teach to Fish trust
Organizing intercollegiate and state level tournaments	State level Hockey tournament is organised
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the curriculum and syllabus prescribed by the Mangalore University and as created a effective platform to ensure that qualified teaching staff are recruited to render selfless service and ensure that the students are provided quality education. The different department in the college plan out the itinerary to deliver the curriculum to the students. Regular class are conducted along with theoretical and practical knowledge. Conducting internal assessment exams, assignments and seminars are also part of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Computer Course	Nil	27/06/2019	1	Employability	Skill Development
Communicative English	Nil	27/06/2019	1	Employability	Skill Development
Beautician Course	Nil	27/06/2019	1	Employability	Skill Development
Fashion Designing	Nil	27/06/2019	1	Employability	Skill Development
Yoga and Meditation	Nil	27/06/2019	1	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	17/06/2019
BA (Journalism)	HEJ	17/06/2019
BCom	COMMERCE	17/06/2019
BBA	MANAGEMENT	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Project Work	9
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Governing council members undertake the feedback from students. A structured questionnaire was prepared and the feedback will collect based on the teaching and learning the process is formulated and randomly distributed to the students. The members of the Governing Council analyses the feedback collected by the students. Further the collected data is evaluated and the head of the institution is informed to take the necessary steps to improve the efficiency of the faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	POLITICAL SCIENCE	100	30	21
BA	JOURNALISM	30	20	10
BCom	COMMERCE	70	70	62
BBA	MANAGEMENT	70	15	13
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	296	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	5	2	2	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes, SMS facilities is available in the Institution. Each class is allotted with one mentor and every mentor will look

into the academic progress of student allotted to them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
296	16	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	3	6	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCM	semester	31/03/2020	24/12/2020
BBA	BBA	semester	31/03/2020	24/12/2020
BA	BAS	semester	31/03/2020	24/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is conducted every year in the institution level where each semesters two class tests, two assignment and two internals , assessment are conducted for each subject and project and research activity is also conducted

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional academic calendar is prepared as per university guidelines and activities are conducted according to academic calendar. The Internal Examination is assessed based on the university calendar and other extracurricular activities are also conducted as per the plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
-----------	-----------	-----------	-----------	-----------	-----------------

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
BBA	BBA	MANAGEMENT	16	11	69
BCM	BCom	COMMERCE	55	34	62
BAS	BA (Journalism)	HEJ	11	9	82
BAS	BA	HEP	9	9	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill
-----	------

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS ANNUAL CAMP	CAUVERY COLLEGE, VIRAJPET	2	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

RED RIBBON CLUB	BEST RED RIBBON, III Place in Kodagu District	DAPCU MADIKERI	105
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Town Municipal Council	NSS	2	105
Aids Awareness	cauvery College, Virajpet	NSS	2	105
Blood Donation Camp	cauvery College, Virajpet	NSS	2	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1004048	979584

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	361	39568	57	9372	418	48940
Reference Books	8	4140	121	32280	129	36420
e-Books	6150	5900	164300	5900	170450	11800
Journals	22	17500	22	17500	44	35000
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	4	5900	4	5900	8	11800
CD & Video	20	Nil	20	Nil	40	Nil
Weeding (hard & soft)	7	395	12	526	19	921
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	1	20	4	0	12	12	30	0
Added	6	0	0	0	0	0	0	0	0
Total	72	1	20	4	0	12	12	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2446432	2365825	225463	218099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Periodic Maintenance for infrastructure, Annual Maintenance for repair and technical maintenance Adequate housekeeping / ground men for maintenance of general cleaning and gardening To improve the physical ambience of the campus , Several initiatives are taken time to time dustbins at every 100 meters, Clean rest room for Girls and Boys

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SCHOLARSHIPS	142	523000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	27/07/2019	16	0
Language lab(With Standard version)	27/07/2019	20	0
REMEDIAL COACHING	27/07/2019	30	0
BEAUTICIAN COURSE	27/07/2019	15	0
COMPUTER COURSE	27/07/2019	50	0
FASHION DESIGN	27/07/2019	10	0
YOGA	27/07/2019	30	0
COMMUNICATIVE ENGLISH	27/07/2019	40	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Personality Development Skills	Nil	60	Nil	11
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
INFOSYS BPM	64	11	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

Nil	2	BBA	BBA	FMKMCOLLEGE MADIKERI	PG
2019	8	B.COM	B.COM	CAUVERY COLLEGE GONIKOPPAL	PG
2019	6	BA	BA	CHIKKALVAR KUSHALNAGAR	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey	State	50
Elocution	District	40
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participation and progression We have the student welfare association comprising of principal as the president. It consists of student leaders as Vice President, General Secretary and joint secretaries, cultural Secretary and sports secretary led by staff advisory committee to organize different programmes successfully. The activities of the Students union are founded by the Management and the Students leaders are selected by their respective class mates. The students union conducts various programmes like 1.Talents Day 2.Inter Class and District Level Quiz Competition 3.Inter Class Debate, Essay Competition 4. .Inter Class District Level Elocution Competition 5. .Inter Class Sports and Games

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

General Body Meeting was held in connection with State Level Hockey Tournament and Resolved to grant fund for the Tournament.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management is the decision maker and for the smooth functioning of the institution it decentralizes the work. Firstly, the Principal is entrusted to decentralize the work in the college. The Principal further decentralizes the work to all the HOD's for the better functioning of all the curricular and extra-curricular activities of the institution. Next, the HOD's conduct departmental meetings to decide on various programs to be organized for the betterment of the institution. Various committees are formed to conduct various programs in the college. Periodical staff meetings headed by the Principal are held to monitor the progress of the Plan of Action. Finally, the Plan of Action and the progress of all the curricular and extra-curricular activities are reported to the members of the Governing Council by the Principal at the periodically conducted management meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has formed a committee to undertake promotional activities wherein a few staff members visit nearby PU colleges encourage the students to join our college. As the college is in the rural area, Direct admission is done in the first come first basis.
Industry Interaction / Collaboration	NIL
Human Resource Management	The Governing Council appoints competent teaching and non teaching staff after interviews. Teaching Staff is selected on the basis of their qualification and teaching competence through Demo classes. The staff members are provided with medical facilities. A compatible working condition is provided to all.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure/Instrumentation: Few

	<p>books were added to the library. Internet browsing Facility was provided to the students. Library has subscribed to the UGC to provide 'Inflibnet' program with upgraded projects on Information, Library and Network. ICT is available in the college. There are projectors in two classrooms. Class Room Talkies are provided to the teachers. Students are also given information through C.Ds and pen Drives.</p>
Research and Development	<p>Students are encouraged to take up project works and also to take up minor research works. The Management provides monetary help for students' research project. The teachers are encouraged to take up research work and even they are provided with special leave to undertake research work.</p>
Examination and Evaluation	<p>Semester Exams are conducted by the Mangalore University and it is evaluated in the University. The college conducts two internal Assessment Exams and it is evaluated in the college. The marks obtained in the Internal Assessment Exams are sent to the University to be consolidated with the Semester Exam Marks.</p>
Teaching and Learning	<p>The College follows Mentoring System. Every class has a Mentor and the teacher encourages and inspires the students of her class to be exemplary in academics as well as co-curricular activities. Slow learners are given extra coaching through Remedial Classes. The Advanced learners are encouraged to score high marks by providing question banks and extensive notes. Guest Lectures, Seminars, Group Discussions, Projects are provided to the students to enhance their learning capabilities.</p>
Curriculum Development	<p>As our college is affiliated to the Mangalore University, the college follows the curriculum provided by the University. The college offers courses like BA, B.Com, BBA along with other certificate courses to encourage the rural students to take up higher learning. The college also organizes National, State, District Level Seminars.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college conducts Internal and external audit. Internal Audit is done by Sri. A.B. Naresh once in a month. External audit is done by M/s K.M. Subbaiah Co once in a year.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
---	-------------------------------	---------

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

514560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual General Meeting 2. Parents Day Celebration 3. Personal Interaction with parents

6.5.3 – Development programmes for support staff (at least three)

1. Training programme on Tally package 2. Talk on GST 3. Motivational talk personality development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Communicative English and Computer certificate courses are introduced 2. Commerce lab and Language lab are started/ Upgraded 3. Coaching for competitive examination is conducted twice a month

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

creation of plastic free zone, solar lighting, water harvesting, plantation of native plants, vermin composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution with a vision to foster all-round development of the wards has initiated several practices which help the students imbibe practical knowledge. Amongst different best practices incorporated by the institution campus radio and parents day celebration has proved to be immensely beneficial to the students as well as the other stakeholders of the institution. Campus radio: The department of Journalism has taken up the initiative of conducting campus radio in the college. Every day during the lunch break a 15 minute news reel is read out using the public address system. The news bulletin consists of snippets about the current events happening around world as well as information related to the activities in the college. Two students are given the responsibility of composing and reading out the news bulletin in English and Kannada languages. Along with news the students also give out information about any significant days and convey birthday wishes, commend the achievers and pass on the academic related announcements. Campus radio ensures that students are aware of the current events and stay updated about the issues happening around the world. It provides an opportunity for the students to practice news reading and inculcate practical skills. The campus radio has been successful in making the students take up newspaper reading which has proved to be helpful attending various academic events like quiz, seminars and literary fests. The major

advantage gained by initiating campus radio is that the students remain occupied during the lunch break and stay tuned to listen to the news bulletin. Parent's day celebration: Along with the students parents are also an important part of the institutional setup. Its only with the active involvement and support of the parents the institution can prosper and scale greater heights. Along with organizing regular parents and teachers meeting the institution has initiated a novel idea of celebrating parent's day annually. During this occasion a variety of events and competitions are organized exclusively for the parents. It is a day to celebrate parenthood and provide entertainment to the parents. Parent's day has helped in establishing strong bonds with the parents and establishes a trustworthy relationship. The institution has reaped immense benefits by organizing parent's day as the word of mouth about the features about the institution spreads around which has improved the reputation of the institution. The parents get more involved in the progress of their wards and also pass on timely suggestion for the betterment of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cauverycollegevpt.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Cauvery College, Virajpet, erstwhile Kavery Women's College, was established in the year 1980 under the aegis of Cauvery Education Society®, Gonikoppal with the motive of providing 'education for all'. The college is nestled amidst 9.17 acres of serene and verdant area, which is distinctiveness in itself. Apart from the undulating natural landscape, the institution has traversed a fruitful journey in providing quality based education to the talented rural students from the past 38 years. The institution not only provides topnotch academic service but also assures that the all-round development of the students is fostered by involving them in various extracurricular activities. As the college is nestled in a landlocked area, the institution ensures that the distinctive culture and tradition of this blessed land is patronized and encourages the students to imbibe the legacy of their forefathers by forming cultural troupes who are often invited to perform on different occasions all over the Karnataka and Kodagu. Kodavas, the natives of Kodagu district have unique dance forms and also customs which are not being found anywhere else on the globe. The institution which bears the name of river Cauvery the lifeline of south India as well as presiding deity of the land, since its inception has been consciously putting in efforts to ensure that the exclusive tradition and culture of Kodagu is enriched and passed onto the next generation. In the earlier days during the times of joint family the natives of the land used live a family house called 'Ain Mane' and the institution has built a model of this form of house in the campus to offer a glimpse of the bygone era and educate the youth about the past. Kodavas are nature worshippers and along with the nature they worship their ancestors, and in the institution all these traditions are given due respect which makes it a distinctive feature. Another distinctive feature of the institution is the conducting of daily morning assembly, which is a rarity in higher education institution. Apart from singing the state and national anthems, important news from leading newspapers are read, the achievers are honored and special invitees from different fields deliver motivational address to the students. The erring students are ironed out in the assembly because of which the institution has been able to maintain high standard of discipline. The institution offers frees certificate courses for the students which can be of help in their future and help them secure additional qualification and also enhance their employment quotient. The campus

is symbol of religious harmony as students from diverse background are not only educated but are trained to be model citizens of the nation.

Provide the weblink of the institution

<http://cauverycollegevpt.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Introduction of University Approved Certificate courses 2. Organising Intercollegiate Quiz and cultural fest 3. Organising National and state level Webinar. 4. Conducting Skill development programs 5. Organizing intercollegiate and state level tournaments